



VALENCE PRIMARY SCHOOL

2022-2023

Evidencing the impact of the Primary PE and Sport Premium

What is the PE and Sport Premium?

At Valence Primary School, we are committed to providing high quality PE for all pupils. We recognise that an outstanding PE curriculum and an extensive range and choice of extra-curricular sporting opportunities have a positive influence on outcomes across several areas of school life.

The Government allocates funding for Primary School Sport. It should be spent on improving the quality of sport in PE for all our children. Valence was granted £23,830 for this academic year 2022-2023

Reflection of previous spending and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% of our year 5 pupils receive sports leader training • The SEND pupils won medals at the Panathlon and took part in a Girls football event. • Bikeability (cycling courses and lessons) is offered to all our Year 5 pupils and Bike training is offered for year 4 • Bike training and club was run for our SEND pupils • A sponsored sports event is planned for Summer 2. • Y6 boys, Y4/5 boys and Y5/6 girls are all in the finals of the Borough football competitions • Silver in Borough basketball • 1 boy and 1 girl in Borough District football teams • Medals won in all year groups in Borough cross country (including gold) • Girls football represented Barking and Dagenham in London Youth Games – came 6th • Indoor athletics – years 3-6 came in the top 8. • Y5/6 netball team got to the quarter finals • Y3/4 to participate in an inclusive Dragonball festival • Y5/6 Tag rugby team • Y3/4 and Y5/6 Tennis • Y4/5/6 participating in the Borough mass dance 	<ul style="list-style-type: none"> • Additional swimming programme will be provided to our Year 5 pupils to increase our percentage of pupils capable of swimming the National Curriculum expectation of 25 metres at the end of year 6 - planned for Summer 2024. In addition we are looking for availability for our year 4 pupils as well. Our pupils receive swimming lessons in Year 6 and some are having extra lessons in the summer in order to achieve the national curriculum expectation. • Swimming was provided to our pupils with disability and education needs during Autumn Term 1 2022. This will continue. • Arrangements were in place for the daily one-mile-running track at both our Bonham and St Georges sites

<ul style="list-style-type: none"> • Girls football team chosen to represent the Borough at the 'Let Girls Play' festival • Years 3/4/5/6 entered into outdoor athletics • Y5/6 participating in cricket group • Y3/4 participating in the Golf festival • Y3/4/5/6 participating in gymnastics • Valence on track to be league table winners as the school that takes part in the most competitions • Sainsburys gold award • Sports days are scheduled for the beginning of July in Valence Park. 	
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	48%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	48%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2022/23		Total fund allocated: £23,830	Date Updated : December 2022
Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and impact:</i>
Provide all our pupils with at least 30 minutes of physical education every day.	Sports specialist staff to provide practical playground training to the Mid Day Assistants.	£750	Midday Assistants provide physical games for our pupils in the playground and all pupils engage between 30 and 45 minutes of physical exercise.
	Specialist coaches and MDA's to run gym clubs in the gymnasium	£3550	

	and games activities on the field and playground daily Playground squad organisation to continue on both sites.	£200	Our pupils get opportunities to take part in competitive team sports and play games during lunchtimes Leadership opportunities for pupils.
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>
To advertise Valence Sport to pupils, parents, staff and the wider community.	Hired technician to continue to improve the sports communication through social media (facebook, sports website, twitter and the school YouTube channel and Instagram).	£2000	Our profile on Instagram is high due to the fact our P.E Department got a new I Pad with a better camera. Each site has a board displaying team results and photos Each site has a display Board showing Infra class competition results and top class pupils at each taught sport At the end of each term children from the winning house colour has an afterschool and sports achievement shield on the star of the week assembly.
	Team boards	£500	
	Sainsburys Boards		
	House colour shields for points given out in lessons		

Key Indicator 3: Increased confidence , knowledge and skills of all staff in teaching PE and Sport

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>
Improve the quality of pupils' physical education in Key Stage 1 and 2 so all pupils are given the opportunity to be confident and competent.	Professional development in subject leadership for PE specialists.	£1000	Professional development has resulted in specialist teachers learning new sports skills and teaching these skills to pupils and ideas shared with class teachers during team teaching sessions and INSET sessions Teaching staff received training about the progression of skills in tennis, tag rugby, athletics and basketball, Hockey, gymnastics SEND sports and use these skills to teach the pupils at Valence. The team-teaching lessons resulted in increased confidence and improved teaching and learning.
	Specialist PE Lead to provide practical CPD sessions for all teaching staff during the year	£2000	
	Provide team teaching opportunities in order to develop the quality of teaching and learning.	£2200	

			In our Key Stage 1 and 2 assessments, data shows more than 80% of pupils are achieving in PE. A very high majority of pupils in all classes when asked at the end of term, what they enjoyed best at Valence, said PE because it was fun, challenging, exciting and they won certificates at the end of each term if they were the best at that sport.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>
To provide pupils with the opportunity to lead sports related activities.	All year 5 pupils to be trained as sports leaders.	£1500	Our year 5 pupils lead sports activities to our reception and year 1 pupils and are graded against the sports leaders success criteria. Many of our sports leaders lead sports day activities, organising, refereeing and recording scores.
Keeping PE areas tidy	Our sports council will be responsible for collecting funds for the sports relief charity and impact whole school sports decisions.		The sports council came up with the idea of having a sponsored Spots event to raise money for playground development. This was a successful fundraiser.
Reporting on events	They also collect the House colour points from each of the classes on a weekly basis which is then displayed in our Star of the week assembly		They actively help when the winning house colour gets reward with an extra Sports session at the end of each term.
PE surveys	Purchased special play equipment for House Colour winners	£500	Giant target throws, frisbees, balls and bikes are put out
	Leaders checked the school pool of Spare bikes	£200	Maintenance for bike repairs
	Purchase new and replace worn athletics, gymnastics and games equipment for both sites.	£3000	High quality resources are readily available for sports lessons.
	Special Education Needs Swimming offered to 20 pupils with educational needs and disabilities		Pupils who struggle to swim were invited to swim with specialist support during Spring term 1. Pupils were happier and gained much more confidence and some are on track to reach the national curriculum swimming standards by the end of year 6.
		£2000	

Key Indicator 5: Increased participation in competition sport

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>
<p>Provide further opportunities for more of our pupils to participate in competitive sport.</p>	<p>Valence hires part time specialist PE coaches</p> <p>Valence to organise more competitive inter and intra tournaments. Cross-site competition and within the local PACE cluster group.</p>	<p>£4000</p> <p>£500</p>	<p>Valence are always in the top quarter of results in all competitions run by the Borough.</p> <p>We won medals at the Basketball, Cricket, Boys Football and Indoor athletics. As well as the SEND pentathlon.</p> <p>Due to a change of Staff leading the Borough Competitions Team this year, less competitions were run and no Data was provided in how many schools took part in any of the competitions. But Valence entered nearly every one that was offered.</p> <p>Friendly tournaments organised and medals, certificates and refreshments bought for pupils competing.</p>